



# ASSISTANT SUPERINTENDENT GOALS 2023-2024

## Goal 1:

The Assistant Superintendent shall actively support and collaborate with the new Superintendent in his transition to Quakertown Community School District and in the accomplishment of the Superintendent Goals (2023-2024) as outlined below.

## Goal 2:

The superintendent, with the cooperation and support of the assistant superintendent, will lead an inclusive and collaborative process to develop a 'Portrait of a Graduate' Framework that will define the core competencies, skills, and attributes Quakertown Community School District graduates should acquire and possess, consistent with the district's Mission and Vision.

### Key Performance Indicators:

1. Alignment with Mission and Vision
  - Performed a quantitative assessment of the alignment between the defined core competencies, skills, and attributes in the 'Portrait of a Graduate' Framework and the district's Mission and Vision statements.
2. Implementation Readiness Assessment:
  - Gauged the readiness of the district to implement the 'Portrait of a Graduate' Framework by assessing the completeness and effectiveness of the accompanying implementation plan.
3. Long-Term Impact Assessment:
  - Developed a plan for assessing the long-term impact of the 'Portrait of a Graduate' Framework on alumni.



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## Goal 3:

The Superintendent with the support of the assistant superintendent, will lead the development of a Multi-Tiered System of Support (MTSS) Framework designed to provide equitable access to high-quality educational learning opportunities for ALL students, through the delivery of early interventions and personalized support, ensuring improved academic achievement, social-emotional development, and overall well-being.

### Key Performance Indicators:

#### 1. Equitable Access Index:

- Developed a rubric for assessing the degree of equitable access to high-quality educational opportunities for all students within the Multi-Tiered System of Support (MTSS) Framework.

#### 2. Academic Achievement Growth:

- Measured the improvement in overall academic achievement across the student body, comparing outcomes before and after the implementation of the MTSS Framework.

#### 3. Inclusivity and Diversity Metrics:

- Tracked the inclusivity and effectiveness of the MTSS Framework by assessing participation rates and success among diverse student populations, including those with varying learning abilities, cultural backgrounds, and socioeconomic statuses.